

HOW TO USE INFINITE CAMPUS

Infinite Campus. Denver Public Schools contracts with Infinite Campus, Inc. to provide students and parents online access to their student's academic progress. During ASC, you and your student will use Infinite Campus to discuss progress. You might discuss grades, attendance, transcript, test scores or other performance information. You may also wish to check your student's grades during the week, sending suggestions or notes of encouragement when appropriate.

Getting Started with Infinite Campus.

Login to the [DPS Infinite Campus website](#) or smartphone app using your student's login and password information (which your student is permitted to give you). The district ID is DXFSLP.

Here are three tips to get you started using the Infinite Campus website.

1. Login, then click **Schedule & Assignment.**



How teachers and students use Infinite Campus

Most teachers keep grades by each six-week grading period and then average those grades to determine the final grade. Other teachers keep a running, cumulative grade book that calculates everything under the final grade.

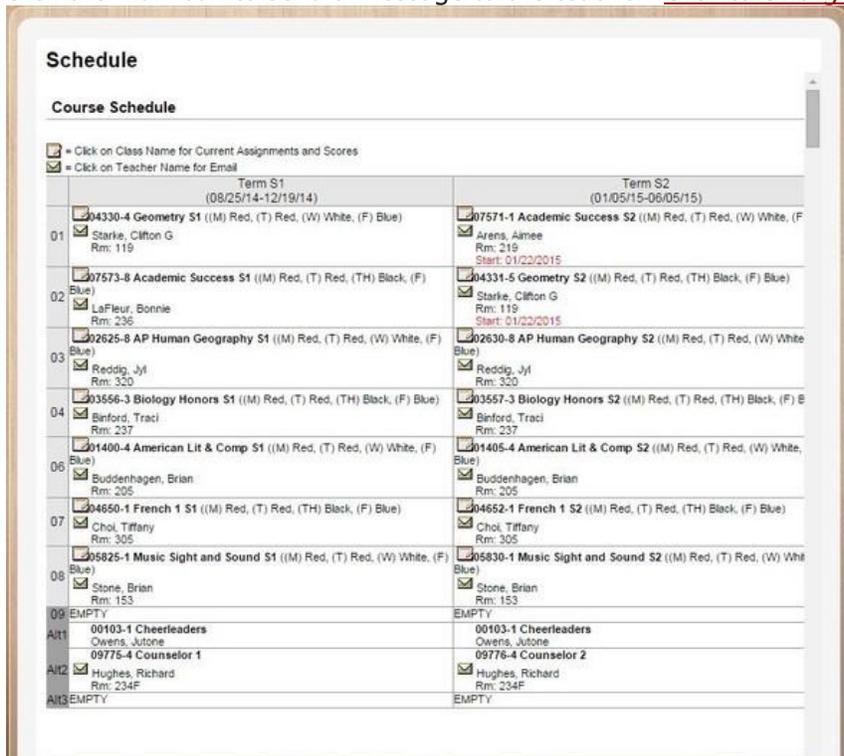
Each week, freshmen and sophomores enter grades for the current grading period on their ASC grade sheets (i.e., not the cumulative grade).

Give the teacher at least a weekend to enter grades and assignments, but don't hesitate to verify a grade with a teacher.

See step 3 for excuses you may hear from your student!

2. The Schedule page lists each class, by semester.

You can see the current grade and assignments for a class by clicking the class name. You can also click the mail icon to send a message to the teacher. [Click to enlarge image.](#)



Schedule

Course Schedule

Click on Class Name for Current Assignments and Scores
 Click on Teacher Name for Email

	Term S1 (08/25/14-12/19/14)	Term S2 (01/05/15-06/05/15)
01	<input type="checkbox"/> 04330-4 Geometry S1 ((M) Red, (T) Red, (W) White, (F) Blue) <input checked="" type="checkbox"/> Starke, Clifton G Rm: 119	<input checked="" type="checkbox"/> 07571-1 Academic Success S2 ((M) Red, (T) Red, (W) White, (F) Blue) <input checked="" type="checkbox"/> Arens, Aimee Rm: 219 Start: 01/22/2015
02	<input checked="" type="checkbox"/> 07573-8 Academic Success S1 ((M) Red, (T) Red, (TH) Black, (F) Blue) <input checked="" type="checkbox"/> LaFleur, Bonnie Rm: 236	<input checked="" type="checkbox"/> 04331-5 Geometry S2 ((M) Red, (T) Red, (TH) Black, (F) Blue) <input checked="" type="checkbox"/> Starke, Clifton G Rm: 119 Start: 01/22/2015
03	<input checked="" type="checkbox"/> 02625-8 AP Human Geography S1 ((M) Red, (T) Red, (W) White, (F) Blue) <input checked="" type="checkbox"/> Reddig, Jyl Rm: 320	<input checked="" type="checkbox"/> 02630-8 AP Human Geography S2 ((M) Red, (T) Red, (W) White, (F) Blue) <input checked="" type="checkbox"/> Reddig, Jyl Rm: 320
04	<input checked="" type="checkbox"/> 03556-3 Biology Honors S1 ((M) Red, (T) Red, (TH) Black, (F) Blue) <input checked="" type="checkbox"/> Binford, Traci Rm: 237	<input checked="" type="checkbox"/> 03557-3 Biology Honors S2 ((M) Red, (T) Red, (TH) Black, (F) Blue) <input checked="" type="checkbox"/> Binford, Traci Rm: 237
06	<input checked="" type="checkbox"/> 01400-4 American Lit & Comp S1 ((M) Red, (T) Red, (W) White, (F) Blue) <input checked="" type="checkbox"/> Buddenhagen, Brian Rm: 205	<input checked="" type="checkbox"/> 01405-4 American Lit & Comp S2 ((M) Red, (T) Red, (W) White, (F) Blue) <input checked="" type="checkbox"/> Buddenhagen, Brian Rm: 205
07	<input checked="" type="checkbox"/> 04650-1 French 1 S1 ((M) Red, (T) Red, (TH) Black, (F) Blue) <input checked="" type="checkbox"/> Chol, Tiffany Rm: 305	<input checked="" type="checkbox"/> 04652-1 French 1 S2 ((M) Red, (T) Red, (TH) Black, (F) Blue) <input checked="" type="checkbox"/> Chol, Tiffany Rm: 305
08	<input checked="" type="checkbox"/> 05825-1 Music Sight and Sound S1 ((M) Red, (T) Red, (W) White, (F) Blue) <input checked="" type="checkbox"/> Stone, Brian Rm: 153	<input checked="" type="checkbox"/> 05830-1 Music Sight and Sound S2 ((M) Red, (T) Red, (W) White, (F) Blue) <input checked="" type="checkbox"/> Stone, Brian Rm: 153
09	EMPTY	EMPTY
A11	00103-1 Cheerleaders Owens, Justine	00103-1 Cheerleaders Owens, Justine
A12	09775-4 Counselor 1 Hughes, Richard Rm: 234F	09776-4 Counselor 2 Hughes, Richard Rm: 234F
A13	EMPTY	EMPTY

3. The Grading Task Summary page lists every assignment, quiz, test and other graded activities for a class. Excuses you may hear from students:

"That assignment's not missing. I turned it in!"

"My teacher hasn't turned in the grade yet..."

"What? That grade's not right."

"We just took a test, so this grade will go up!"

These statements may be accurate, but more likely are "face-saving" remarks. Be supportive without embarrassing the student further and encourage the student to correct the situation. Take note of excuses and follow up in a week or two.

A few tips for interpreting grades:

- A grade of "0" probably indicates a missing assignment and not a final grade of zero. Sometimes, but not always, the notification "missing assignment" will appear in red next to the grade.
- Note the weight of a grading category. In the example below, the teacher has weighted both Class Participation and In Class Writing/Assignments at 30%. Help your student focus on the assignments with the greater weights. (Not all teachers weigh assignments.)
- Note the "due" and "assigned" dates for missing assignments. If your student has an excused absence for either day, encourage him to discuss the situation with the teacher, asking to make up the work or have the assignment excused. This is know as "self-advocating."

[Click to enlarge image](#)

View the scoring rubric(s) and/or grading scale(s) for this class.

Grading Task Summary

Legend: Final Grade In-Progress Grade Grade Not Available Yet

Grading Task	Term S1	Term S2
4th 6 Weeks		D 67.5%
5th 6 Weeks		B+ 86.87%
6th 6 Weeks		F 52.5%
Final		
Progress/Eligibility		
Sem Final		

Term S2 4th 6 Weeks Detail

Class Participation (weight: 30.0)

Name	Due Date	Assigned Date	Multiplier	Pts Poss	Score	%	Turned In	Comments
Week 1 - 1/6-1/9	01/11/2015	01/11/2015	1.0	10	10	100		
Week 2 - 1/12-1/16	01/16/2015	01/12/2015	1.0	10	10	100		
Week 3 - 1/20-1/23	01/25/2015	01/25/2015	1.0	10	8	80		
Week 4 - 1/26-1/30	01/30/2015	01/26/2015	1.0	10	8	80		
Week 5 - 2/2-2/6	02/06/2015	02/02/2015	1.0	10	8	80		
Week 6 - 2/9-2/13	02/13/2015	02/09/2015	1.0	10	10	100		
Week 7 - 2/18-2/20	02/20/2015	02/18/2015	1.0	10	9	90		
Class Participation Totals				70	63	90%		

Criticism Weekly Assignment (weight: 20.0)

Name	Due Date	Assigned Date	Multiplier	Pts Poss	Score	%	Turned In	Comments
Rock Criticism Weekly 1	01/12/2015	01/07/2015	1.0	10	0	0		
Rock Criticism 2	01/19/2015	01/14/2015	1.0	10	0	0		
Rock Criticism 3	01/26/2015	01/21/2015	1.0	10	0	0		
Rock Criticism 4	01/26/2015	01/21/2015	1.0	10	0	0		
Rock Criticism 5	02/02/2015	01/28/2015	1.0	10	0	0		
Criticism Weekly Assignment Totals				50	0	0%		

In Class Writing/Assignments (weight: 30.0)

Name	Due Date	Assigned Date	Multiplier	Pts Poss	Score	%	Turned In	Comments
Sting Article Classwork	01/14/2015	01/14/2015	1.0	10	10	100		
Warmup Check 1	02/11/2015	02/02/2015	1.0	20	20	100		
Production Unit Assessment	02/22/2015	02/22/2015	1.0	30	24	80		
In Class Writing/Assignments Totals				60	54	90%		